NoWAL Academic Librarians’ Group, 15th May 2019, 11am – 1pm
University of Liverpool

Attendees:

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Sheila Murphy</td>
<td>Edge Hill University</td>
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<td>Olwen Pennington</td>
<td>Edge Hill University</td>
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<tr>
<td>Lisa Hawksworth</td>
<td>University of Liverpool</td>
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<tr>
<td>Jo Ashley</td>
<td>Cumbria</td>
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<td>Philippa Williams</td>
<td>Liverpool Hope</td>
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<tr>
<td>Julie Brand</td>
<td>UCLan</td>
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<tr>
<td>Dawn Grundy</td>
<td>University of Bolton</td>
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<td>Louise Minta</td>
<td>University of Liverpool</td>
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<td>Paul Catherall</td>
<td>University of Liverpool</td>
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<tr>
<td>Geoff Thomason</td>
<td>RNCM</td>
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<tr>
<td>Charlotte Gleeson</td>
<td>University of Chester</td>
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<td>Lorna Dawson</td>
<td>University of Manchester</td>
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<td>Alison Derbyshire</td>
<td>Liverpool School of Tropical Medicine</td>
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Apologies:

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<tr>
<td>Nicky Freeman</td>
<td>NOWAL Operations Officer</td>
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<tr>
<td>Louise Speakman</td>
<td>Edge Hill University</td>
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<tr>
<td>Beryl Stanley</td>
<td>University of Liverpool</td>
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<tr>
<td>Jenny Warren</td>
<td>University of Chester</td>
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<td>Shirley Yearwood-Jackman</td>
<td>University of Liverpool</td>
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Welcome and Apologies

SM & OP welcomed to the group to the meeting and gave thanks to the University of Liverpool for hosting.

Minutes of the previous meeting
Minutes of the December 13th, 2018 meeting were approved.

Reports to academic departments

**EHU**: Background on reports. First year was last year. Included a range of data such as embedded academic skills sessions, training on reading lists, Qwickly attendance. The response from senior academic colleagues was positive with lots of constructive feedback provided. The reports will be offered again this year with some changes based on feedback. It was noted that department and programme-level data is more valuable than faculty-level data, but this can be difficult to provide.

**UCLAN**: UCLAN have offered departmental reports for two years now. They include sections on subscription usage by department and notes for the school which includes some future
planning. The reports are currently Word documents — this is being reviewed. Again, it was felt the meetings with academic colleagues to discuss the reports were valuable.

**University of Liverpool:** They had a pilot project last year where each librarian chose one school to report on. The pilot was very successful in terms of engagement. They use a Word template to standardise the content.

**Bolton:** Bolton are considering making statistical information about their library service available through a password-protected Libguides page to make it easier to find.

There was some discussion about engagement with reading lists and use of reading lists.

**Cumbria** set limits on the number of items they will add to reading lists. If academics wish to recommend more books, they should add them themselves.

**Liverpool** set up new lists for academics and the tutors populate them. The exception is medicine, as a lot of tutors are also clinicians, so the library staff support them by populating the lists.

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### Engagement with academic departments

There was a discussion about the ways the librarians engage with their academic colleagues.

**RNCM** attend the College’s research committee, which includes research from the library. There is an annual student survey and the findings from this are brought to the attention of the Programme Boards, which library staff also attend.

**EHU** LawTrove for Law & Criminology has been a useful engagement tool. All essential texts on reading lists are required to be available on LawTrove (as required by the HOD). LawTrove handle all training, updating and reporting on usage.

**UCLAN** has a similar arrangement with Clinical Key for Medicine & Dentistry. 50% of key titles are available through Clinical Key. The usage stats for the service are very encouraging.

**Liverpool** also have an arrangement with Clinical Key. Not all Clinical Key titles are on reading lists so reading lists need to be updated to reflect access to Clinical Key.

Liverpool also mentioned proposals to streamline ebook records. This can lead to problems when educating users about using ebooks on different platforms.

**Bolton** raised that they have been invited to give presentations at faculty strategy meetings which was a useful means of engagement. Bolton use internal newsletters to increase engagement. Also, LEAP online has been updated which can be used as an engagement tool.

**RNCM** are proposing a new teaching programme. The first part of the project is investigating what the academics are covering and what areas the library should take responsibility for. It is hoped to offer joint sessions embedded in modules, but it can be hard to get the teaching time set aside.
**Liverpool** The remit for study skills has moved to the library. The library has delivered a presentation about reading lists at the University Learning & Teaching Conference with academic colleagues.

**Manchester** shared an example used by NHS clinical skills librarians whereby they use a case study approach to win engagement for embedded teaching, working with one department at a time.

**Hope** attend university community of practice days and encourage academics to attend academic skills embedded sessions to give them weight.

**EHU** mentioned the Relationship management day in London in April. There are presentations and notes of the group discussions on the RM website. [https://relationshipmanagementgroup.wordpress.com/april-2019-event-people-skills-for-positive-relationship-management/](https://relationshipmanagementgroup.wordpress.com/april-2019-event-people-skills-for-positive-relationship-management/) Details of the event can be found on the website but the presentations are password protected.

### Induction strategies

In March, NOWAL held a well-attended TeachMeet on Playful Learning. The link to the presentations can be found here: [https://www.dropbox.com/sh/iw7b8g2otznny9o/AAAQUi9ZDZSKuwGu-d_Mn0iKa?dl=0](https://www.dropbox.com/sh/iw7b8g2otznny9o/AAAQUi9ZDZSKuwGu-d_Mn0iKa?dl=0)

**Hope** plan to use locked chests for induction using prizes from vendors. The key things to take away were Library PIN No, details of the Fresher’s Fayre and Library Catalogue access. This was very popular last year so they plan to offer it again.

**RNCM** offer snakes and ladders. Questions are based on recurring questions received at the library desk. This has proven very popular. They may try using a recital as an induction, showing how music is sourced from the library and highlighting such issues as critical choice in choosing an edition and the importance of scholarly writing on performance practice.

**UCLAN** have used the ActionBound app for a treasure hunt. Spare iPads are available for users without a mobile device available.

**Bolton** have used ActionBound but there were issues when things were moved or changed their name.

**Liverpool** had a demo of ActionBound and are interested in exploring its use further.

**LSTM** only have postgrads and they prefer a short simple induction. They offer a 10-minute Prezzi and give out wallets with relevant information in. The information varies for students or academic staff. They have considered escape rooms and treasure hunts but are not sure how appropriate they are for postgrads in a small library space.

There was a discussion about how Turnitin is supported. The consensus was that this sits with the academic staff however LSTM do offer support directly to students on using Turnitin.

**Planning for next six months.**
The Chairs asked the group for feedback on what they would like to see from the ALG over the next six months. The group likes the venue being in different places. They hope the Strategic Marketing update can be rescheduled. It was felt that having a Teachmeet and ALG meeting on the same day and place can be useful, if it can be coordinated.

There was a discussion about having some training or presentations at the ALG meetings, or representatives from the NOWAL COPs give updates at the meetings, or the host organisation offers something (e.g. tour of library, short training).

### Good News Stories

**EHU:** First anniversary celebration of Catalyst opening. An open event for all EHU staff taking place in June. There will be food, activities and stands where staff from across the university can get to find out more about what the departments and teams in Catalyst do.

**Liverpool:** There are plans to streamline access to ILL and student requests for books. To be called “Get it for me” and free at point of access, students will be able to place a request and will either receive an ILL or book will be added to the collection.

Two e-text books are migrating to a new platform.

**LSTM** have been promoting Kopernio from Clarivate Analytics to academic staff. It gives them direct access to journals articles and repositories.

**UCLAN** held a 40th anniversary party with a 1970s theme. They were also loaned a giant artwork of the moon which stayed in the Harris Museum.

**Bolton** is offering a pilot to full-time undergraduates of books from John Smith’s booksellers this academic year.

**Chester** Some library staff went on tour to the Faculty of Social Sciences. There was good uptake from academic staff as well as students.

**Hope** have moved from Talis to ALMA with no negative impact on the students. They also recently had their 175-year anniversary.

**Cumbria** some departments have been through revalidation so have reviewed their reading lists. Successful Level 6 Dissertation Groups are being run on a subject level, increasing digital literacy skills and usage of resources.

**Manchester** are offering two new workshops as part of their My Research Essential series – Mindfulness and Resilience. They are proving very popular.

### Date and Location of Next Meeting
November 2019, date tbc, Edge Hill Manchester campus